

PS 34 Art

September flew by! Here is what we have been working on in art (photos on page 2):

Kindergarten: In Kindergarten, students created a torn paper collage of an apple and of "Things we see in the sky" - clouds, planes, butterflies, etc! For our next lesson, students will learn about maracas/ rumba shakers and decorate their own.

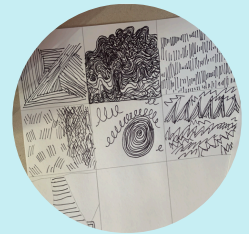
First: First grade started the year making collaged self portraits. Next, students learned how to use big shapes to draw their favorite animal, and used their drawing as a reference for a collage. We are focusing on adding small details to our collages.

Second: Second graders are creating collages of themselves and someone special. Classes are also creating papel picado, to celebrate Hispanic Heritage month.

Third: In third grade, students designed and sketched a robot to help solve a problem. We talked about form and function in design- how designers need to think about the function of the object they are creating and incorporate the form. After sketching the robots, students used their sketches as references for collages. Next week, we will make tissue paper flowers which are used in celebrations in Mexico.

Fourth: Fourth graders began the year with paper sculpture and painting explorations. For our next unit, students will be examining Diego Rivera's mural and working with their class to design and paint their own community mural. This mural will be planned together and painted in parts to maintain social distancing.

Fifth: Students are creating a Personal Symbols drawings in fifth grade. Students developed five or more symbols to represent aspects of their identity, next they will incorporate lines and patterns we worked on in the first two weeks to complete their art work. As part of this unit, we are discussing personal heritage and artists who incorporate their own heritage in their work. Next week, we will focus on Jean-Michel Basquiat, who is of Puerto Rican and Haitian heritage.



"Exploration" - At the beginning of each unit, when I introduce a new material, there is a



materials exploration lesson. In these lessons, students get to know the material or concept by exploring the strengths and limitations of the materials. This prepares students to have full understanding of a material before we begin a project.

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